



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Gardiner Regional Middle School

SAU: RSU 11/MSAD 11

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2011-2012 NCLB Report Card



School: Gardiner Regional Middle School
SAU: RSU 11/MSAD 11
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	161	159	99	54	53	68	6	48	35	11	156	3	
	2010-2011	141	140	99	69	69	72	8	61	21	11	138	2	0
Female	2009-2010	69	69	100	61	61	74	12	49	33	6			
	2010-2011	65	65	100	75	75	76	15	60	17	8			
Male	2009-2010	92	90	98	49	48	63	2	47	36	16			
	2010-2011	76	75	99	63	63	68	1	61	24	13			
Caucasian/White	2009-2010	153	151	99	54	53	69	7	47	35	11			
	2010-2011	128	127	99	68	68	73	7	61	21	11			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	6	6	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	80	79	99	43	43	56	1	42	37	20			
	2010-2011	75	74	99	58	58	60	8	50	26	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100	35	32	29	<1	35	31	35			
	2010-2011	22	21	95	24	24	33	10	14	43	33			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Gardiner Regional Middle School
SAU: RSU 11/MSAD 11
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	164	162	99	64	64	69	12	52	23	14	160	2	
	2010-2011	162	162	100	62	62	66	9	52	28	10	159	3	0
Female	2009-2010	87	86	99	72	72	76	19	53	20	8			
	2010-2011	69	69	100	74	74	73	13	61	22	4			
Male	2009-2010	77	76	99	54	54	62	4	50	26	20			
	2010-2011	93	93	100	53	53	59	6	46	32	15			
Caucasian/White	2009-2010	155	153	99	65	65	69	12	52	22	13			
	2010-2011	154	154	100	62	62	67	9	53	28	10			
African American/Black	2009-2010	4	4	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	4	4	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	76	74	97	50	50	57	8	42	28	22			
	2010-2011	77	77	100	55	54	52	4	51	29	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	25	93	24	24	28	8	16	20	56			
	2010-2011	29	29	100	28	29	25	3	24	41	31			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Gardiner Regional Middle School
SAU: RSU 11/MSAD 11
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	147	144	98	65	65	68	10	55	27	8	144	0	
	2010-2011	176	175	99	67	67	72	9	58	28	5	173	2	0
Female	2009-2010	72	70	97	73	73	76	16	57	21	6			
	2010-2011	95	94	99	71	70	78	14	57	26	3			
Male	2009-2010	75	74	99	58	58	61	5	53	32	9			
	2010-2011	81	81	100	63	63	68	4	59	31	6			
Caucasian/White	2009-2010	143	140	98	65	65	69	11	54	27	8			
	2010-2011	168	167	99	68	67	73	10	59	27	5			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	54	52	96	48	48	56	6	42	40	12			
	2010-2011	72	72	100	58	58	61	3	56	36	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	26	100	19	19	26	<1	19	46	35			
	2010-2011	27	26	96	23	21	32	4	19	58	19			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Gardiner Regional Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	161	159	99	51	50	63	13	38	22	27	156	3
	2010-2011	141	140	99	42	42	64	7	35	34	24	138	2
Female	2009-2010	69	69	100	46	46	62	12	35	26	28		
	2010-2011	65	65	100	34	34	63	8	26	45	22		
Male	2009-2010	92	90	98	54	53	63	13	41	19	27		
	2010-2011	76	75	99	49	49	64	7	43	25	25		
Caucasian/White	2009-2010	153	151	99	51	50	64	13	38	23	26		
	2010-2011	128	127	99	45	45	65	6	39	31	24		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	6	6	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	80	79	99	35	35	49	6	29	25	39		
	2010-2011	75	74	99	28	28	50	5	23	38	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	26	100	31	29	29	8	23	15	54		
	2010-2011	22	21	95	19	19	28	10	10	10	71		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	164	162	99	52	52	60	15	38	25	22	160	2
	2010-2011	162	162	100	49	48	58	9	40	23	28	159	3
Female	2009-2010	87	86	99	53	53	59	12	42	26	21		
	2010-2011	69	69	100	46	46	59	7	39	28	26		
Male	2009-2010	77	76	99	51	51	61	18	33	25	24		
	2010-2011	93	93	100	51	49	58	11	40	20	29		
Caucasian/White	2009-2010	155	153	99	56	56	61	16	40	24	20		
	2010-2011	154	154	100	49	48	60	9	40	23	29		
African American/Black	2009-2010	4	4	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	76	74	97	39	39	46	8	31	28	32		
	2010-2011	77	77	100	42	41	44	4	38	29	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	25	93	20	20	25	12	8	12	68		
	2010-2011	29	29	100	21	19	22	7	14	17	62		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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2011-2012 NCLB Report Card



School: Gardiner Regional Middle School
SAU: RSU 11/MSAD 11
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	147	144	98	54	54	60	14	40	21	25	144	0
	2010-2011	176	175	99	51	51	59	9	42	25	24	173	2
Female	2009-2010	72	70	97	57	57	60	14	43	21	21		
	2010-2011	95	94	99	53	52	58	7	46	23	23		
Male	2009-2010	75	74	99	51	51	59	14	38	20	28		
	2010-2011	81	81	100	49	49	60	11	38	26	25		
Caucasian/White	2009-2010	143	140	98	54	54	60	14	40	21	25		
	2010-2011	168	167	99	53	53	60	10	44	25	22		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	54	52	96	40	40	45	6	35	23	37		
	2010-2011	72	72	100	40	40	44	4	36	28	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	26	100	15	15	21	<1	15	15	69		
	2010-2011	27	26	96	15	14	22	4	12	19	65		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Gardiner Regional Middle School
SAU: RSU 11/MSAD 11
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	171	170	99	70	70	71	16	54	19	11	169	1
Female													
	2010-2011	90	89	99	72	71	69	15	57	22	6		
Male													
	2010-2011	81	81	100	68	68	73	17	51	16	16		
Caucasian/White													
	2010-2011	165	164	99	71	71	72	16	55	18	10		
African American/Black													
	2010-2011	4	4	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	79	78	99	58	58	60	5	53	27	15		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	27	26	96	35	36	41	4	31	35	31		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Gardiner Regional Middle School
SAU: RSU 11/MSAD 11
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	64	E: 68 M: 65	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	51	E: 59 M: 48	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	65	E: 68 M: 65	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	52	E: 58 M: 50	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	54	E: 61 M: 56	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	41	E: 48 M: 37	E: 48 M: 47			
Students with Disabilities	97	E: 98 M: 98	E: 98 M: 98	24	E: 43 M: 24	E: 33 M: 30	97	E: 97 M: 98	E: 98 M: 98	22	E: 36 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Gardiner Regional Middle School
SAU: RSU 11/MSAD 11



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	8	10	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.